

Job Description

Job Title	Lecturer in Clinical Exercise Physiology
School/Service	School of Medicine
Grade	H
Responsible to	Academic Lead, Performance and Rehabilitation Medicine
Responsible for	N/A
Job Purpose: To contribute to the academic development, course management, teaching, research development and within the discipline areas of Sports Medicine and Lifestyle Medicine To contribute to the delivery of modules at postgraduate level, including via innovative distance/blended learning approaches.	
Main Duties and Responsibilities <ol style="list-style-type: none">1. To make a contribution to achieving the academic objectives in the School through teaching, research, and income generating activities.2. To act as a module leader for a number of identified modules.3. To undertake administrative duties relevant to module leadership (administer course registers, assessment records, learning programmes and other records).4. To engage with the recruitment of students onto courses and to provide appropriate advice on progression and career opportunities.5. To adhere to quality assurance and enhancement systems to ensure high standards are maintained and the student experience is enhanced.6. To contribute to the development of the School's commercial activities, including consultancy, training and funded projects.7. To participate in research as an individual or part of a team.8. To develop and consolidate contacts with industry/employers and other external organisations.9. Undertake any additional relevant duties as agreed with the Head of School/Academic Lead for Performance and rehabilitation Medicine	

Person Specification

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Attributes	Essential	Desirable	Measured By
Work Experience	<p>Experience of teaching/lecturing in a higher education environment</p> <p>The ability to teach within the subject areas below:</p> <p>Clinical exercise prescription for individuals with long term conditions for example cardiac rehabilitation, cancer</p> <p>Principles of exercise physiology in relation to healthy individuals and disease</p> <p>Training principles</p> <p>Experience of developing teaching and learning resources.</p> <p>Industry experience in health-related fitness</p>	<p>Experience of developing and delivering high quality Sports Medicine / Lifestyle Medicine sessions/ programmes</p> <p>Experience of online delivery methods.</p> <p>Demonstration of academic or professional development to support teaching activities</p>	Application form / interview
Education/Qualifications	<p>Good honours degree (or equivalent) in relevant subject e.g. BSc Sport Science and Physiology</p> <p>A relevant master's qualification or equivalent professional experience.</p>	<p>Fellowship of HEA/ PgCert in Teaching and Learning in Higher Education / SD2 designation, or evidence of being able to achieve such designation within a probationary period.</p>	Application form

	Completion of a doctoral level award or demonstration of willingness to work towards such a degree programme in a relevant subject	Publications, conference presentations Other qualifications commensurate with the role such as BACPR level 4 cardiac rehab instructor, level 4 cancer rehabilitation (BASES, ISAK, UKSCA, BWL etc.)	
Skills/Abilities	<p>Flexible, innovative approach to teaching</p> <p>Ability to utilize current research in the development of programmes and resources</p> <p>Excellent presentation and communication skills</p> <p>Administrative precision and successful record of working to deadlines</p> <p>Proven ability to work both on own initiative and as part of team</p> <p>Ability to work to deadlines</p> <p>Ability to use IT and relevant software packages in the support of teaching and learning</p>	<p>An ability to contribute to commercial activities and income generation</p> <p>An ability to contribute to the enhancement of research within the School</p> <p>Knowledge of UK current education and practice relevant to Sport and Exercise Science.</p> <p>High level of IT skills in context of e-learning.</p> <p>An understanding of the challenges in delivering programmes with professional body status</p> <p>Flexibility to meet the demands of a rapidly changing educational environment</p>	Interview
Other	An understanding of and demonstrable commitment to the University's Values as a	Commitment to continued professional development	

	framework for decisions, actions and behaviours.	Active member of relevant professional body as appropriate	
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